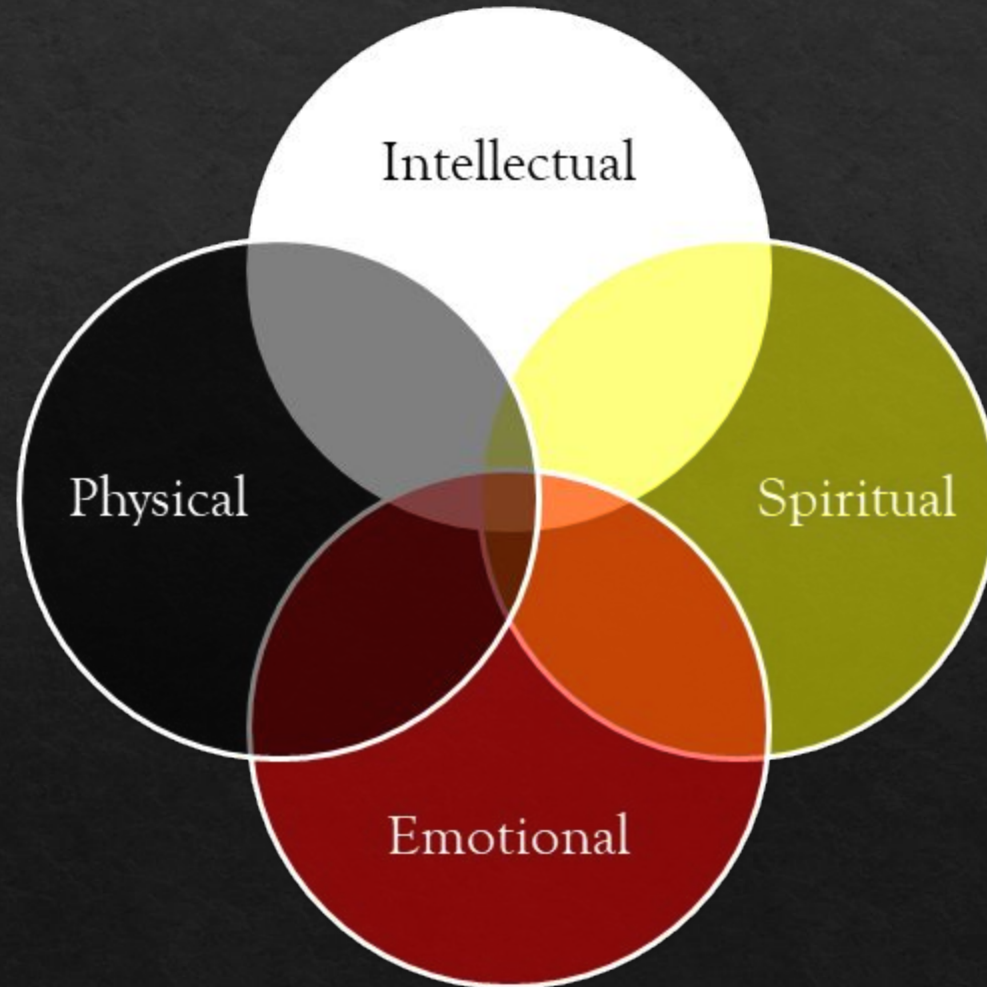


A Mile in My Moccasins



Theory

Native
American
College Student
Transition
Theory 2014

Suzanne D. Schooler

Dr. Josephine
Adamo

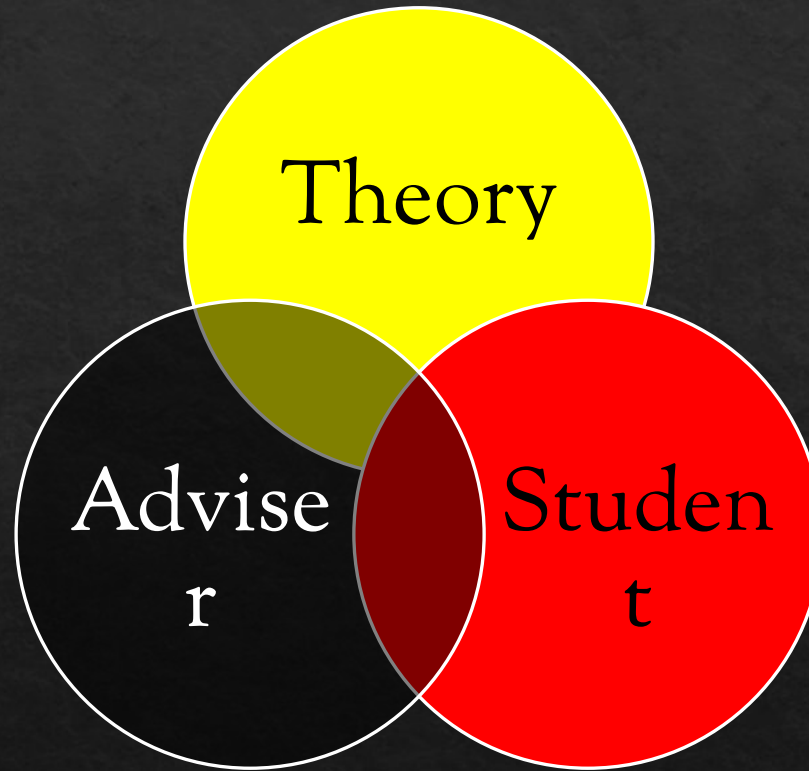
Counselor
Education, PhD
Adjunct, SPF
Academic
Adviser

Patricia L. Jones

Student
Personnel
Administration
MS

Academic
Adviser
Seneca

Walk A Mile In My Moccasins



Stage 1: Remembering History

Historical Access to Education

- ◆ Colonization
 - Role and effect on view of education for Native Americans

is about the views of the individual's community

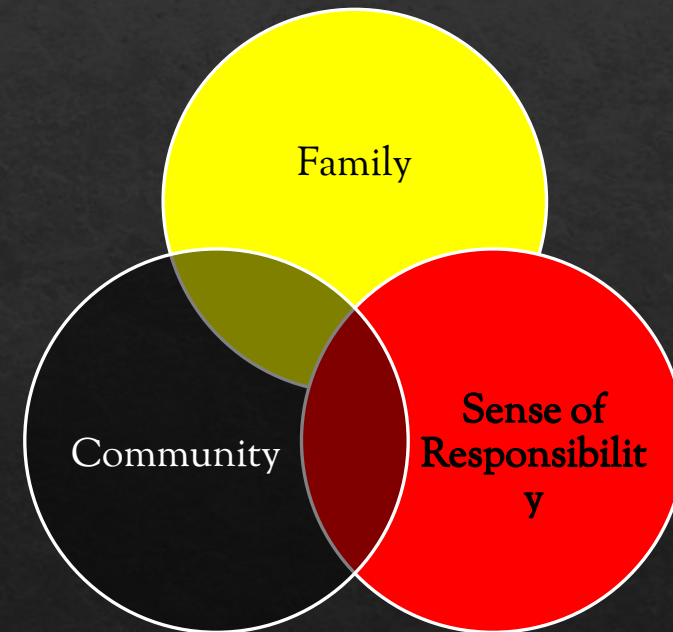
- ◆ Thomas Indian School
- ◆ Infirmary | Court



Stage 2: Learning to Navigate

- Chickering's 3rd vector
- Navigating in unfamiliar territory

through an independent culture

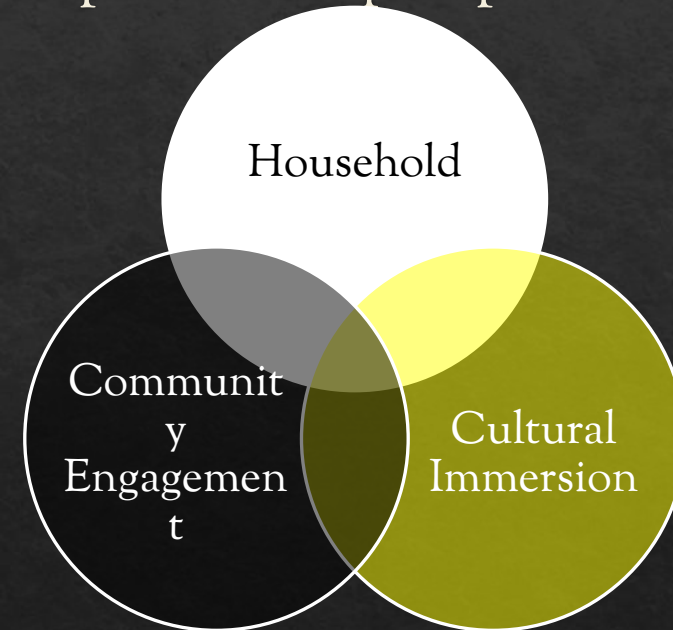


What can the institution do to help Native American students navigate the independent culture ?

Stage 3: Moving towards Independence

- ♦ Cultural dissonance:
 - an uncomfortable sense of discord, disharmony, confusion, or conflict experienced by people 'in the midst' of change in their cultural environment.
 - ♦ an opportunity to 'learn'

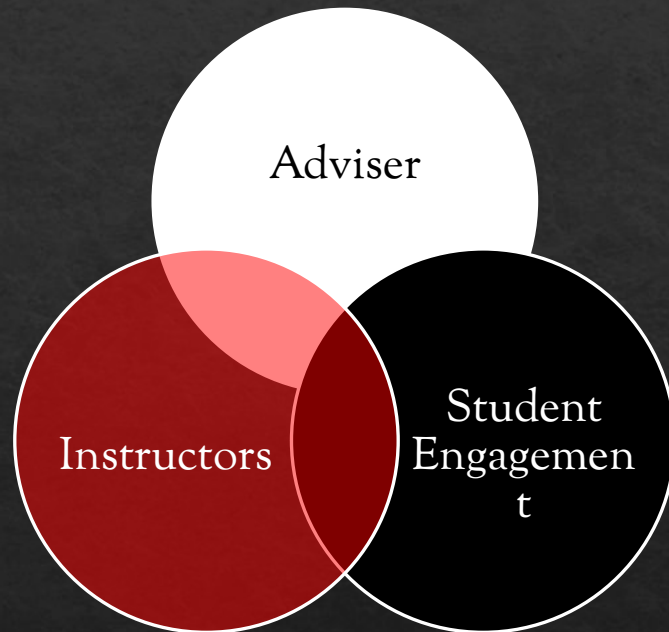
to think more independently and explore new perspectives



How do we help students stay connected with family and culture?

Stage 4: Building Trust and Relationships

Native Americans perform at a higher level when they feel as though they can trust their instructors



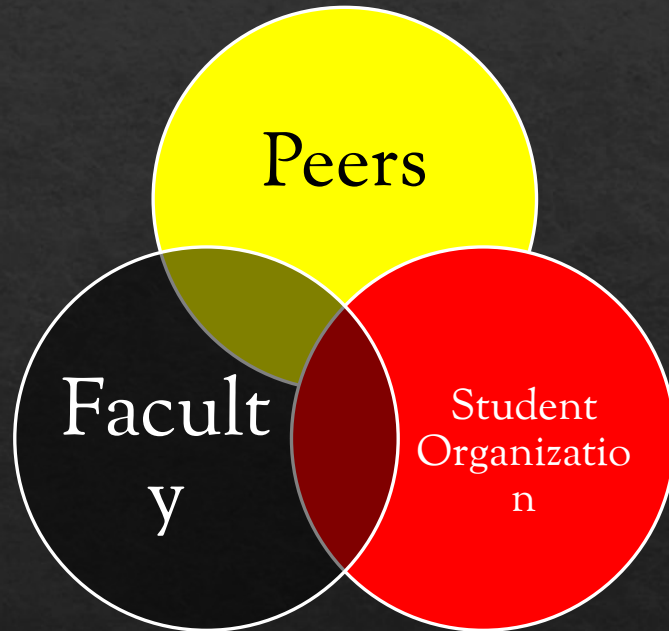
learn to incorporate their interdependent roots to their academic experiences

- ◆ One-to-one relationship
- ◆ Invitation to participate
- ◆ Internship experience/ mentors

How can advisers/instructors engage with students to build trusting relationships?

Stage 5: Re-establishing Identity & Reaching Out

Native Americans may seek out resources because of pressures being felt.



Home away from home

- ♦ pressure by their friends and families to stay close to home
- ♦ may feel need to abandon their culture in order to pursue higher education

How can the institution create an environment to re-establish identity ?

Stage 6: Developing a Vision for the Future

- ◆ Making career decisions
 - ▢ Cultural values vs mainstream values
 - ▢ Majors/careers that coincide with their beliefs or within comfort zone

will reflect cultural values and beliefs



As advisers, how does Stage 6 influence your academic planning ?

Nya:weh

Thank you

GROUPS OR GROUP DISCUSSION:

As advisors how do we become Native student ready?