

Enhancing Advising Through Faculty Collaborative Competence

Given our current understanding of learning, collaboration between faculty and student affairs educators is not simply an intelligent option: it is a core requirement for the effective development and achievement of desired student learning outcomes.

- *Learning Reconsidered 2*, 2006, p. 70.

Faculty & Advisor Interaction

- Successful / Unsuccessful Collaboration with Faculty?
- Faculty (40-50% of Higher Education Workforce)
- Considerable Student Contact (~190 days per degree)

Modifying Multicultural Competence

- Comprehensive Model (Awareness, Knowledge, Skills)
- Goal Ethical and Effective Practices (Pope, Reynolds, & Mueller, 2004)

Faculty Collaborative Competence

- Ability to demonstrate a certain level of awareness, knowledge, and skills related to faculty that fosters effective collaboration.
 - **Awareness:** Recognizing Faculty Issues & Needs
 - **Knowledge:** Understanding Faculty Culture
 - **Skills:** Turning Awareness & Knowledge into Action
 - **Ongoing process:** Constantly reflecting, learning, and adjusting our understanding.

Understanding Faculty Culture

- Rank
- Responsibilities
- Tenure & Promotion
- Discipline
- Training & Development
- Course Loads, Schedules
- Governance / Politics
- Burdens, Inequalities
- Faculty Student Interaction
- Identity / Personal Implications

Best Practices

- *Faculty Champions*
- *Experience*
- *Involvement*
- *Relationships & Respect*

Uniting Across Campuses Advising Conference

#WNYAdvising

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Presentation Slides
Handout

Notes / Application
