



**GUIDING STUDENTS TO NO IMPACT
DURING INSTITUTIONAL CHANGES, A
CLEAR PATH TO GRADUATION ... (A
LOOK AT INDIVIDUAL ADVISING PLANS)**

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Nathan Hendrickson

Anne Walton



OVERVIEW

- “What, You Mean I Have To Change?”
- “What Is An IAP?”
- “You Want What Now?” How To Keep Up With The All The Changes
- “How Do I Keep My Students Informed?”
- “How Do I Keep My Students As My Priority?”
- Forecasting Future Potential Benefits
- Questions?
- References



“WHAT, YOU MEAN I HAVE TO CHANGE?”

- “Those who cannot change their minds cannot change anything.” George Bernard Shaw
- RIT’s President’s Promise: No Student will be harmed by the switch from quarters to semesters
 - This means “No more time or money”



“WHAT IS AN IAP?”

- IAP = Individual Advising Plan
- Tailor made to the student for their unique position to go through any change and have a clear path to graduation
- The evolution from block schedules to IAPs
- Sample IAP



“YOU WANT WHAT NOW?” HOW TO KEEP UP WITH THE ALL THE CHANGES

- Time management
- Office responsibilities, delegating responsibilities, structuring your day for more efficiency
- Think about how to “mix it up”
- Information sharing
 - Monthly institute advisor meetings
 - Monthly college meetings
 - Regular department meetings
 - Email, email, email
 - Knowing and establishing “contact people”, important websites



“HOW DO I KEEP MY STUDENTS INFORMED?”

- EMAILs
- Facebook, twitter, other social media
- Other print media: bulletin boards, window paint, office signage...
- Registration holds
 - IAP
 - New transfer students: 1st two enrollment periods
 - Freshmen: individual and group advising



“HOW DO I KEEP MY STUDENTS AS MY PRIORITY?”

- Time management, delegating responsibilities, calendar efficiency
- New information: “how does this directly impact my students?”
- Remaining empathic to students’ needs
- Professional Development workshops
- Stress relief: lunch with friends, take a walk, laugh!



FORECASTING FUTURE POTENTIAL BENEFITS

- IAP document benefit: calculates which classes fulfill which program requirement and projected graduation date
- Future possibility: predicting class scheduling needs
- Analyzing and utilizing your resources



QUESTIONS/CONTACTS

- Q's for us?
- Our contact information:
 - Nathan Hendrickson njhiao@rit.edu 585-475-3186
 - Anne Walton ajkite@rit.edu 585-475-3169



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