#### 2016 WNY Advising Conference

# Advanced Strategies of Advising International Students

# Goals for Next Hour ("What?")

- Awareness about challenges faced by international students
- Compare and contrast the educational experiences
- Reasoning behind customizable academic advising strategies
- Discussion to start building the toolbox of best practices

# Why Advanced Strategies?

- Increasing flow of international applicants
- Cultural transition, language barriers, financial stress...
- Enhanced role of academic advisor in support network

# Timing

Q. What's the best time to advise an international student effectively?

- A. Before beginning of the program ("yield")
- B. During the orientation week
- C. First couple of weeks of the program
- D. Near graduation
- E. Throughout the program

# Timing

Q. What's the best time to advise an international student effectively?

- A. Before beginning of the program ("yield")
- B. During the orientation week
- C. First couple of weeks of the program
- D. Near graduation
- E. Throughout the program

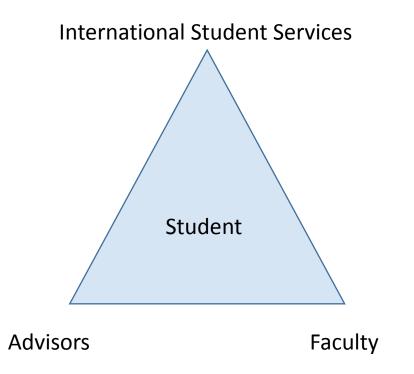
#### Some Common Observations



## Ping-Pong Effect



# Ping-Pong Effect



#### Communication



#### **Academic Integrity**



#### Role of Academic Advisor as a Life Coach



## **Cultural Sensitivity**



# Key Takeaways

- 1. Build your human network across the campus.
- 2. Patience is the key of effective communication.
- 3. Be a life coach, an advocate, a trustable friend!
- 4. Create your own resource toolbox.
- 5. Provide constant feedback.



Amit Prayag (amitavin@buffalo.edu)

Noelle Matthews (<u>noellehi@buffalo.edu</u>)

Julie LoTempio (jal27@buffalo.edu)

Chris Bragdon (cbragdon@buffalo.edu)

