

*As advisors, we spend a considerable amount of time developing and maintaining relationships with students.*

Use this worksheet for self-reflection. Reassess your advising strengths across the various groups of students you primarily advise:

1. What are your strengths in advisement?

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2. Who do you primarily advise?

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Advising Across Generations...literally:

- Baby Boomers (1946-1964)\*
  - Desire action oriented messaging
  - Strong personal or face to face foundation
- Gen X (1965-1979)\*
  - Desire a conversational, approachable tone
  - Relatable examples and evidence
- Millennials (1980-1995)\*
  - Desire to the point, quick hits of info that is oriented to their interests and packaged to consumption habits
- Gen Z (1996 and later)\*
  - Desire to be “hooked in” quickly
  - Connect the dots between their online and offline worlds

3. Choose an advising experience that was trying or challenged you. What could’ve been done differently? Was it a situation of mismatching advisement style with communication style?

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