

# WNY Networking Collaboration Resources Advising

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## Annual Advising Conference Campus & Community

**Wednesday, February 24, 2016**

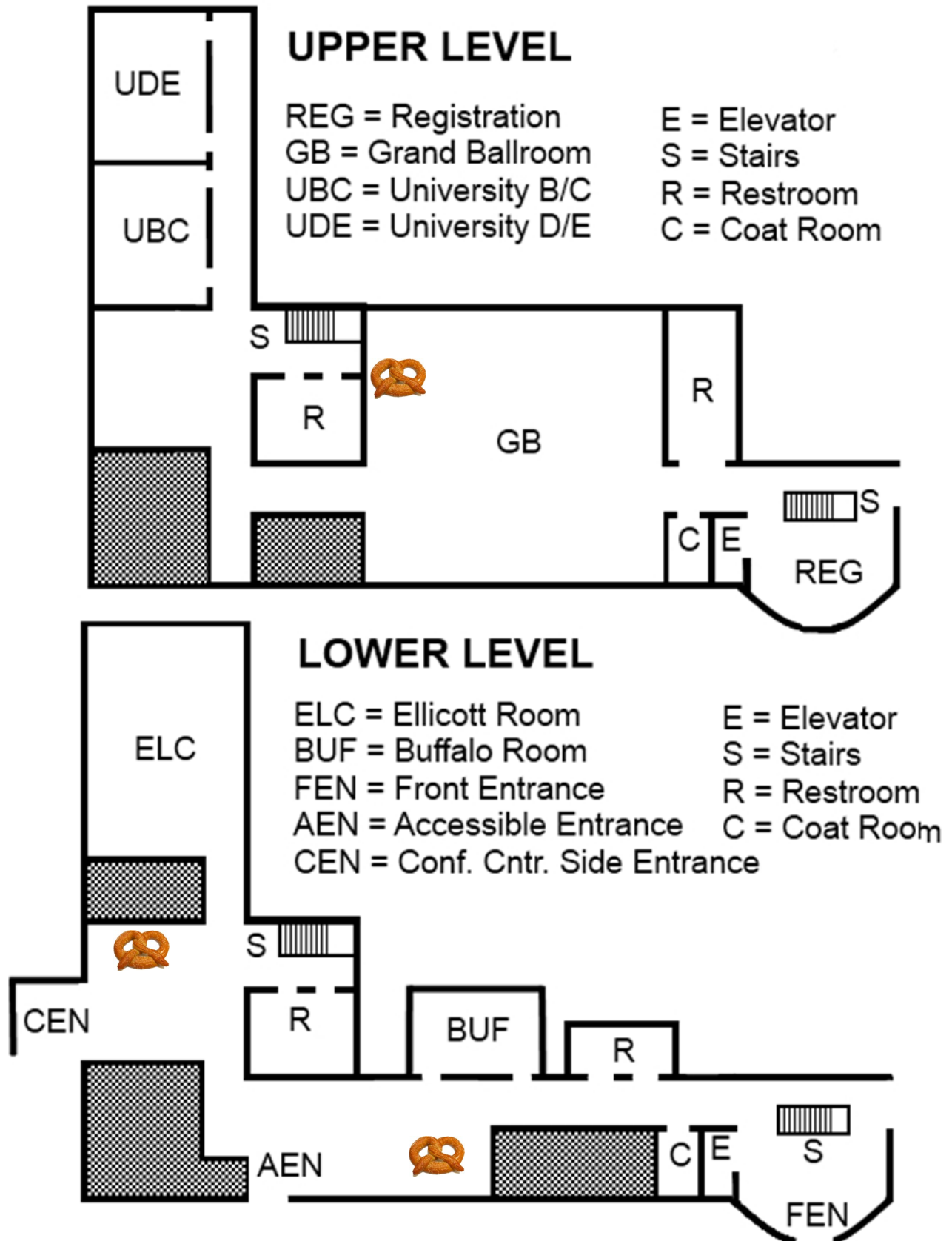
8:30 a.m. – 4:15 p.m.

**The Ramada Hotel & Conference Center**

2402 N. Forest Road, Getzville, NY 14068

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# Map



# Agenda at a Glance

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<b>8:30–9:00 a.m.</b>	<b>Registration/Breakfast, Ballroom</b>
<b>9:00–9:15 a.m.</b>	<b>Welcome from the Conference Chair, Ballroom</b> Dalene M. Aylward, University at Buffalo
<b>9:15–9:45 a.m.</b>	<b>Keynote Address, Ballroom</b> Heather Maldonado, SUNY Buffalo State
<b>9:45–10:15 a.m.</b>	<b>Networking</b> Time to chat with your colleagues from around the region
<b>10:15–11:25 a.m.</b>	<b>Concurrent Sessions I (choose one)</b>
<u>Lower Level</u> Ellicott (ELC)	Working Effectively with Foreign Born Students (Refugees, Immigrants, & international) to Ensure a Successful Academic and Social Integration
Buffalo (BUF)	Creating Resilience in College Students with Learning Disabilities
<u>Upper Level</u> Univ B/C (UBC)	Advising to Transgress: Reflecting on the Language of bell hooks
Univ D/E (UDE)	Aiming for Success: An Intervention for Under-performing Students
<b>11:25 a.m.–12:45 p.m.</b>	<b>Lunch, Ballroom &amp; Community Partners Fair, Registration Atrium</b> <i>Community Partners Fair in Registration Atrium throughout lunch</i>
<b>12:45–1:55 p.m.</b>	<b>Concurrent Sessions II (choose one)</b>
<u>Lower Level</u> Ellicott (ELC)	Myth of Motivation and Advising Under Performing Students
Buffalo (BUF)	Advising Non-Traditional Students
<u>Upper Level</u> Univ B/C (UBC)	Advanced Strategies of Advising International Students
Univ D/E (UDE)	Understanding Today's Student and the Cultural Dichotomy Between High School and College
<b>1:55–2:25 p.m.</b>	<b>Soft Pretzel Break</b> 
<b>2:25–3:35 p.m.</b>	<b>Concurrent Sessions III (choose one)</b>
<u>Lower Level</u> Ellicott (ELC)	Shifting the Vehicles that impact advising at-risk, traditional, and students of color
Buffalo (BUF)	Making it Through the Final Year: Helping Seniors Cope and Manage the Mixed Emotions of Transitioning Out of Undergraduate School
<u>Upper Level</u> Univ B/C (UBC)	Social Media Roundtable Discussion
Univ D/E (UDE)	Sophomore Academic Mentoring Program - Raising the GPA for More Opportunities
<b>3:35–4:15 p.m.</b>	<b>Networking &amp; Drawings for Prizes, Ballroom</b> Turn in your nametags for the drawing. You must be present to win.

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# Keynote 9:15-9:45 a.m.

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## Heather D. Maldonado

Assistant Dean of University College

Director of Academic Standards,

SUNY Buffalo State

Ballroom (2nd Floor)

Heather D. Maldonado is the Assistant Dean of University College and Director of Academic Standards at SUNY Buffalo State. She is charged with the oversight of college-wide academic policies and waivers of financial aid ineligibility. Dr. Maldonado carries a caseload of undeclared advisees and assists non-matriculated students with academic planning. She provides service to the institution by convening the Student Information Systems Stakeholders committee, her membership on the Women and Gender Studies oversight committee, and chairing the College Senate's Standards for Students Committee. Through her work with the College Senate, Dr. Maldonado has been fortunate to lead the college in conducting an academic advisement self-study during 2015 and will be proposing an improved advisement model for SUNY Buffalo State in 2016 that has been developed through a collaborative and inclusive leadership model.

Dr. Maldonado has taught undergraduate and graduate courses – such as Introduction to Women & Gender Studies and Methods & Techniques of Educational Research – has participated in student learning communities focused on social justice and leadership issues, and has presented at pedagogical development sessions for college faculty. She has completed research projects on understanding and appreciating difference in education as viewed from the intersections of race, ethnicity, sexual orientation, gender, and socio-economic status. Dr. Maldonado has presented on higher education issues at the regional, national, and international level.

Dr. Maldonado earned her Ph.D. in Social Foundations of Education (University at Buffalo), certificate in Human Resource Management (Rutgers, The State University of New Jersey), M.A. in Educational Policy and Leadership (The Ohio State University), and B.A. in Political Science (SUNY Geneseo).

## Conference Social Media Back-Channels

Connect & chat with other WNY Advising colleagues

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Facebook: Like [WNY Advising](https://www.facebook.com/WNYAdvising)

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- or [@WNYAdvising](https://twitter.com/WNYAdvising) (us)
- or [#Acadv](https://twitter.com/WNYAdvising) (global for advisors)



- [@WNY Advising](https://www.facebook.com/WNYAdvising) (page)

# Session 1 : 10:15-11:25 a.m.

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Ellicott Room (1st Floor)

## **Working Effectively with Foreign Born Students (Refugees, Immigrants, & International Students) to Ensure a Successful Academic and Social Integration**

**Denise Phillips Beehag**

*Director of Refugee & Employment Services, International Institute of Buffalo*

**May Shogun**

*Director of International Visitors and Education, International Institute of Buffalo*

This interactive session will explore how cultural differences can impact how efficiently students integrate, and how cultural competency can improve service delivery. Attendees of this session will gain knowledge of existing best practices and training resources to build upon the skills learned in this session. Topics that will be discussed include:

- Identification of challenges and barriers faced by faculty
- Presentation of feedback gathered from foreign born students at local colleges
- Overview of the role of cultural competency in addressing challenges and barriers
- Existing resources to continue to improve services delivery to this population

## **Creating Resilience in College Students with Learning Disabilities**

**Christine Ryan, Ph.D.**

*Director, College Internship Program*

**Jenel Meier, M.S.**

*Senior Student Advisor, College Internship Program*

This presentation will discuss the importance of resilience as a life skill and its direct correlation to student success in students with learning disabilities and autism spectrum disorders. We will define the meaning of resilience, discuss its significance to the growing population of college students with learning disabilities, and offer ideas on ways academic advisors, student support professionals, and faculty can most effectively create learning opportunities when working with individual students to teach resilience in the academic environment. In addition, case studies of former students will be presented to illustrate their individual journeys from academic failure to developing and using the necessary skills and supports that promote resilience to grow and succeed in life.

Buffalo Room (1st Floor)



# Session 1: 10:15-11:25 a.m.

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University B/C (2nd Floor)

## Advising to Transgress: Reflecting on the Language of bell hooks

**John Sauter, Ph.D.**

*Assistant Dean for Academic Affairs, College of Arts & Sciences, Niagara University*

**Danielle Johnson, Ph.D.**

*Academic Advisor/Coordinator, Daniel Acker Scholars Program, University at Buffalo*

How do we transgress the boundaries of academic advising and reimagine the advisor-student-campus relationship? We invite you to explore and apply the language of bell hooks, a celebrated scholar, feminist and social justice activist, to academic advising. Whether you have read *Teaching to Transgress*, or are new to bell hooks, this session will engage in a reflective discussion of the ideas of engaged pedagogy, self-actualization, freedom, fear, and voice as they apply to students, advisors, and campuses. This session will also examine how bell hooks emphasized the importance of students speaking up in the classroom and having their voices heard. By encouraging students to voice their thoughts and feelings within an academic advising context, we have the chance to empower them to advocate for themselves, make meaning and influence society.

University D/E (2nd Floor)

## Aiming for Success: An Intervention for Underperforming Students

**Eric Streeter**

*Senior Academic Advisor, University at Buffalo*

This presentation will provide an overview of an academic intervention program, now in its second year of implementation, in the College of Arts and Sciences Student Advisement and Services office at UB. AIM: focusing on Academic Improvement Methods, was designed to help a population of students that we believed could benefit from a more Proactive (Intrusive) Advisement approach, as students that had been recently dismissed from the university but allowed to stay through appeal. Through a series of coaching and advisement appointments, we have tried to affect some positive change in these students. This presentation will look at how we developed and implemented this program, reflecting Proactive (Intrusive) Advisement theory, and we will look at the results we have seen thus far.

# **Lunch & Fair** 11:25-12:45 p.m.

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Ballroom (2nd Floor)

## **Lunch**

*This is the same luncheon that you have come to expect from our past conferences. You can relax, enjoy your meal, and mingle freely with your colleagues from different institutions.*

## **Community Partners Fair**

*Visit these community agencies during lunch to find out more about their organizations, how they can help students, and how students can get involved with their organizations.*

Registration Atrium (2nd Floor)

### **Crisis Services of Buffalo**

- <http://crisisservices.org/>

### **Gay & Lesbian Youth Services of WNY, Inc.**

- <http://www.glyswny.org/>

### **Journey's End Refugee Services**

- <http://www.jersbuffalo.org/>

### **WNY Heroes—Supporting WNY Veterans**

- <http://wnyheroes.org/>



Should you have to leave early, please be sure to recycle your nametag in the bins provided. Otherwise you may turn them in after the third session for our prize drawings in the Ballroom



# WNY Advising

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WNY Advising's goal is to foster collaboration and year round networking among advisors and higher education professionals in the greater Western New York (WNY) & Ontario area. We encourage you to engage with us and connect with other advising professionals.

## Engage with Us

- Post Blogs, Resources, Jobs, Events

## Conference Information:

- Updates & Information, Committees

## Curated Event Calendar

- Advising, Higher Education, Women in STEM

## Resources:

- Social Media Tips & Organizations
- Professional Development, Careers, Jobs

## Join Us on Social Media for Updates

- @WNYAdvising: Twitter, Facebook, LinkedIn

## Event Calendar [wnyadvising.weebly.com/events](http://wnyadvising.weebly.com/events)

### **UB Women In STEM Cooperative Summit**—April 13, 2016

University at Buffalo, Amherst, NY

### **Fostering Race & Social Justice Conference** - April 15-16, 2016

Niagara University, Lewiston, NY

### **WNY Advising Technology Conference** - May 19, 2016

Niagara University, Lewiston, NY

### **Rochester Area Advising Conference** - June 15, 2016

Monroe Community College, Rochester, NY

### **NACADA Annual Conference** - Oct. 5-8, 2016

Atlanta, GA

### **CSPANYS Annual Conference** - Oct. 23-25, 2016

Buffalo, NY

# Session 2: 12:45-1:55 p.m.

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Ellicott Room (1st Floor)

## Myth of Motivation & Advising Under Performing Students

**Connie Hanel**

*Manager of the Undergraduate Learning and Community Center, University at Buffalo*

Motivation is often misunderstood as our students come to us with poor academic skills complaining they lack motivation. Understanding what makes an under-performing students tick, why they make poor choices and what it really means when they ask for motivation will provide the insights to advisement when working with this growing population. Resetting a student's fixed mindset on their success and motivation will support retention and move students to becoming independent learners, coming to the academic advisement table better prepared to manage their academic career.

Buffalo Room (1st Floor)

## Advising Non-Traditional Students

**Julie Iemmol-Stuart**

*Academic Advisor, School of Trades and Apprenticeship/Professor, Niagara College Canada*

**Jill English**

*Academic Advisor - School of Academic and Liberal Studies/School of Environment & Horticulture/Professor, Niagara College Canada*

In years past, college and university classrooms were traditionally populated by recent high school graduates eager to start their adult lives and explore various career options. In recent years the number of non-traditional students including apprentices enrolling in college has increased. These students are likely to experience barriers and obstacles not traditionally seen in an educational setting. Advising these non-traditional students requires a different set of thoughts and strategies to assist them from enrollment to graduation. This presentation will focus on techniques and strategies that have been proven effective with non-traditional students and apprentices.

# Session 2: 12:45-1:55 p.m.

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University B/C (2nd

## **Advanced Strategies for Advising International Students**

*Amit Prayag, Assistant Director of Student Services, University at Buffalo*

*Julie LoTempio, Academic Advisor, University at Buffalo*

*Chris Bragdon, International Student Advisor, University at Buffalo*

*Noelle Matthews, Graduate Academic Coordinator, University at Buffalo*

This session deals with various strategies of working successfully with growing population of international students in United States. In order to ensure the academic success of international students, it is important to understand the basic differences among cultures and corresponding educational systems. It must be remembered that best practices of dealing with one population need not to be equally effective practices while dealing with other international population. As WNY area continues to attract top-notch international businesses and professionals, we will focus on sharing mutual experiences and our best practices of working with diverse range of international student population in western New York area.

University D/E (2nd Floor)

## **Understanding Today's Student and the Cultural Dichotomy Between High School and College**

*Steven J. Harvey, Ph.D.*

*Executive Director, WNY Consortium of Higher Education*

Perhaps the greatest challenge facing students today are the cultural shifts that they face when going from high school to college and then from college to career. There are academic barriers to their success that educators and employers are familiar with like weak communication skills, a lack of career focus, and limited abilities to compute and calculate. However, these barriers pale in comparison to the cultural barriers that, even when you are able to address the academic barriers, prevent students from reaching their full potential. Cultural barriers like cultural capital, habits of success, and emotional intelligence are essential to succeeding in the 21st Century educational and employment environments and consequently require our full attention.



## **Soft Pretzel Break Following Session 2**

# Session 3: 2:25-3:35 p.m.

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Ellicott Room (1st Floor)

## Shifting the Vehicles that Impact Advising At-Risk, Traditional, and Students of Color

**Dr. Mark C. Montgomery**

*Coordinator of Student Success Initiatives, Alfred State College*

The purpose of this presentation is to explore past and present paradigms that impact the advising process. The focus will be to examine how or if these practices compromise or contribute to student performance, retention, and overall campus experiences. Through the lens of an evidence-based dissertation, ways to connect students to the curriculum will be explored using researched strategies and applied programming. This solution driven workshop will examine how perceived barriers such as socioeconomics and lack of connectivity can be manipulated by vehicles that appear to yield robust results.

Buffalo Room (1st Floor)

## Making it Through the Final Year: Helping Seniors Cope & Manage the Mixed Emotions of Transitioning Out of Undergraduate School

**Dr. Danielle Johnson**

*Academic Advisor/Coordinator, Daniel Acker Scholars Program, University at Buffalo*

**Kendra Cadogan**

*Academic Advisor/Coordinator, Daniel Acker Scholars Program, University at Buffalo*

**Dr. Ramelli Choates**

*Director of Advisement, ACE & Daniel Acker Scholars Program, University at Buffalo*

The senior year of undergraduate school may be simultaneously exciting and terrifying, due to the impending transition that students are preparing to encounter. Although offered limitless opportunities, the thought of leaving the safety of college campuses may leave many students feeling overwhelmed, scared, and uncertain. Therefore, the purpose of this presentation is to discuss the aspects of senior year, explore it through the lens of Nancy Schlossberg's Transition Theory, and discuss the programs, collaborations, and interventions that may encourage, motivate, and support senior students as they prepare to transition out of undergraduate school.

# Session 3: 2:25-3:35 p.m.

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University B/C (2nd Floor)

## Social Media Roundtable Discussion

**Tim Matthews**

*Assistant Director, Honors College, University at Buffalo*

This discussion is for social media veterans and for those who coordinate their office social media efforts. Attendees should come prepared to share their ideas, thoughts on what works for their office, ways you monitor success and discuss new social media channels that you are interested in exploring more.

Technology will be available and you will be encouraged to share examples from your social media efforts.

## Sophomore Academic Mentoring Program: Raising the GPA for More Opportunities

**Jude Jayatilleke**

*Senior EOP Advisor/Counselor, SUNY Buffalo State*

**Charlson Joseph**

*EOP Graduate Intern, SUNY Buffalo State*

The presentation will share how EOP at Buffalo State is building upon student success with the implementation of the EOP Sophomore Readiness Success Program. The Sophomore Program is a collaboration between the academic support area and counseling staff. The target students in the 3rd semester who sits on the lower end of the 2.0 GPA range but desire to improve their GPA towards the 3.0 range. As you know, the better GPA the more room for choice, possible scholarships, job opportunities, internships and graduate school. The presentation will discuss the process as well as some discoveries we have learned thus far.

University D/E (2nd Floor)

# Networking / Prizes

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3:35-4:15 p.m.     Ballroom (2nd Floor)

## Networking / Prize Drawings

Join us in the ballroom for some end of the day networking.

Be sure to turn in your name badge in the ballroom to be entered in the drawing. You must be present to win.

## Post Conference Survey

Please be sure to take our post conference survey which we use to evaluate and improve the conference each year.

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## Presentations & Handouts

Visit our archive to view presentations and handouts from today's conference as well as past conferences.

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# Committee

## Conference Chair:

- Dalene M. Aylward - University at Buffalo

## Conference Committee:

- Julia Braun - University at Buffalo
- Shannon Brown - University at Buffalo
- Sabrina Fennell - Daemen College
- Jessica Gorski—University at Buffalo
- Donna Grant—University at Buffalo
- Heather Hagenbuch - University at Buffalo
- Tiffany Hamilton - Daemen College
- Heather Martin - Erie Community College
- Carole Miller-Canestrari - Buffalo State College (2017 Chair-Elect)
- Gudiya Msuku-Purks - University at Buffalo
- Mark A. Ones - University at Buffalo
- Amie Pistrin-Faust, M.S. - Erie Community College
- John Sauter - Niagara University
- Michelle Sems - Trocaire College
- Angela Taibi - Niagara County Community College
- Janeen Wilder - University at Buffalo
- Adrienne Williams—Daemen College

***A special thank you  
to everyone who  
volunteered  
and assisted during  
the conference.***

## Join Our Committees

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Saturday, April 2 • 10 a.m. • St. Vincent's Hall

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- Clinical Mental Health Counseling
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