

**W** Networking  
**N** Collaboration  
**Y** Resources

# Advising Conference

Wednesday, February 13th, 2019

The Conference & Event Center  
Niagara Falls



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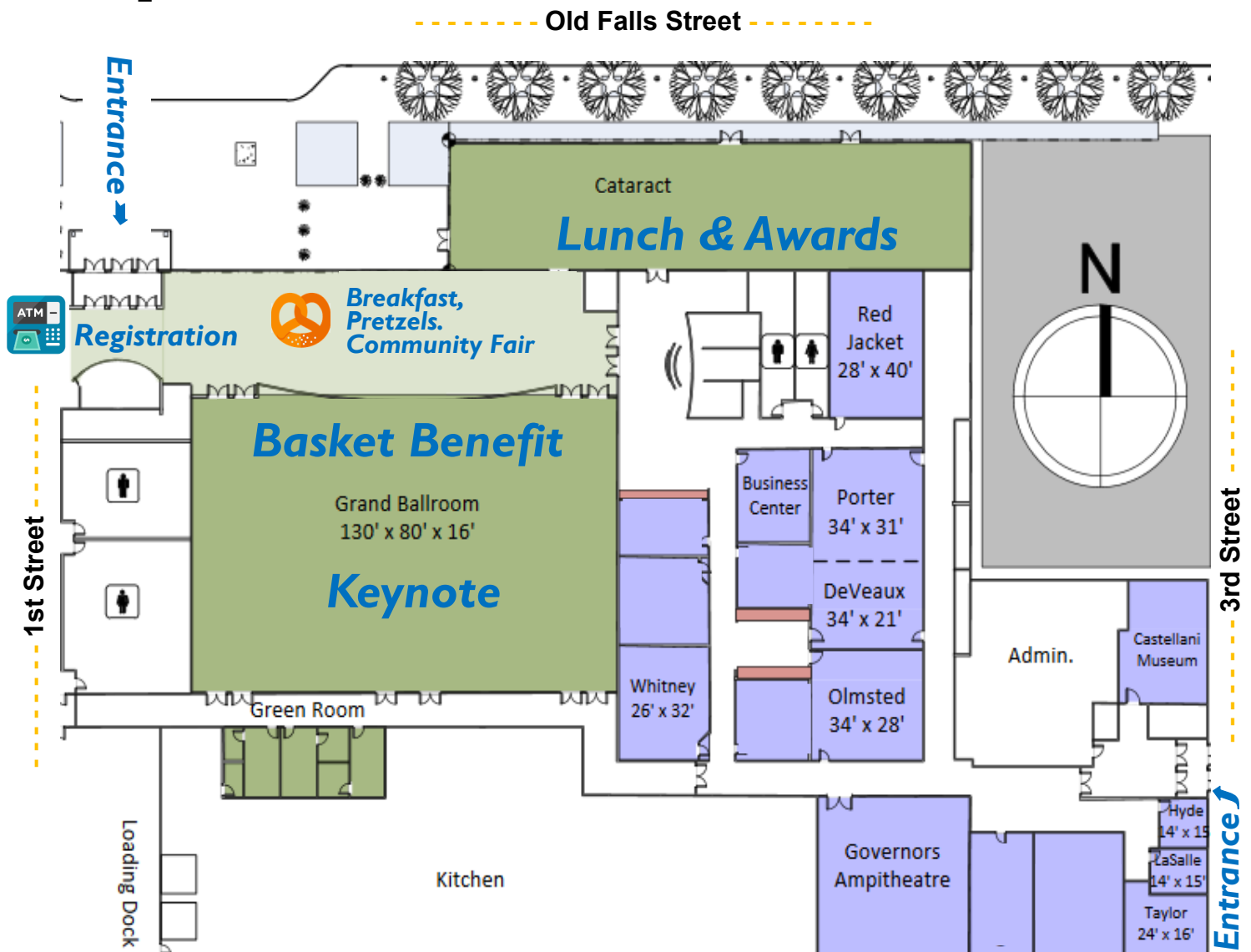


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conference  
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Should you have to leave early,  
please be sure to recycle your  
nametag in the bin provided at  
the Registration Desk at the end  
of the conference.

## Map



**CP**– Designates Community Partner Organization Presentations

**8:30–9:00 a.m. Registration/Breakfast/Basket Benefit, GRAND FOYER**

**9:00–9:15 a.m. Welcome from Conference Chair, GRAND BALLROOM**  
Tiffany Hamilton, Daemen College

**9:15–10:00 a.m. Keynote Address, GRAND BALLROOM**  
Kristen Fragnoli, Quest Potential, LLC



**10:05–11:05 a.m. Concurrent Sessions 1** (choose one)

- 1.1 Gotta Have Faith: The Impact of Religion On Study Abroad, OLMSTEAD
- 1.2 Traveled Pathways (Curriculum Guide Sheets for Undeclared Students), GOVERNORS
- 1.3 Creativity, Art, & Innovation: Lessons for Advising, RED JACKET
- 1.4 Community Partner Session: Narcan Training  
(Note: Session is a 2-Part Session Occurring through 12:10 p.m.) **CP**, PORTER/DEVAUX

**11:10–12:10 p.m. Concurrent Sessions 2** (choose one)

- 2.1 Advising Through a Global Lens, OLMSTEAD
- 2.2 Transforming First-Generation to Future Generation, GOVERNORS
- 2.3 Advising & Activism: Engaging Authentically Within Communities & Higher Ed, RED JACKET
- 2.4 Narcan Training (Continuation from Session 1) **CP**, PORTER/DEVAUX
- 2.4 Planned Parenthood **CP**, WHITNEY

**12:00–3:00 p.m. NEW! Community Partner Fair, GRAND FOYER**  
(Enter Passport Drawing by visiting tables!)



**12:10–1:10 p.m. Luncheon & Awards Presentation, CATARACT ROOM** (Tickets Available)

**1:10–2:10 p.m. Concurrent Sessions 3** (choose one)

- 3.1 Working with Native American Students: Cultural Considerations, Importance of Historical Underpinnings, & Indigenizing the Advising Process **CP**, PORTER/DEVAUX
- 3.2 FAST Summer Bridge Program, GOVERNORS
- 3.3 Advising in Graduate & Professional Programs: Connecting Students through Global Programming, WHITNEY
- 3.4 Overly Optimistic: The Downfall of High Achieving Students, RED JACKET
- 3.5 LGBTQ Cultural Competency and the Experience of LGBTQ Students **CP**, OLMSTEAD



**1:55–2:25 p.m. Soft Pretzel Break, GRAND FOYER** (Tickets Available)



**2:25–3:35 p.m. Concurrent Sessions 4** (choose one)

- 4.1 Crisis Services **CP**, PORTER/DEVAUX
- 4.2 Social Media Use in Advising: Possibilities and Precautions, GOVERNORS
- 4.3 Evergreen Health **CP**, WHITNEY
- 4.4 Building an Academic Learning Center, RED JACKET
- 4.5 Leadership and Management, OLMSTEAD



**3:35–4:15 p.m. Networking & Basket Benefit, GRAND BALLROOM**  
\*Winners will be announced starting at 3:45 p.m.

## Registration & Breakfast — 8:30-9:00 a.m.

Join us in the Grand Foyer to check-in and have a light breakfast prior to the opening address and keynote presentation.

## Basket Benefit — 8:30-9:00 a.m.

Sarah Piraino was a beloved advising colleague and former chair of the conference. who sadly passed away September 19, 2018. Last year we raised over \$825 for Sarah and her family's medical expenses. In her memory we are offering the following three initiatives.

- **Sarah Piraino Scholarships for Graduate Students** to fund 2 students attending the conference this year.
- **Sarah Piraino Advising Award for New Advisors** in memory of Sarah's commitment to professional development of new academic advisors in the community.
- **Sarah Piraino Family Benefit:** Continued initiative from last year to help support Sarah's family.



## Welcome – 9:00-9:15 a.m.

**Tiffany Hamilton**, She/Her/Hers, [THamilto@Daemen.edu](mailto:THamilto@Daemen.edu)  
Chair, WNY Advising Conference / Director of Arthur O. Eve Higher Education Opportunity Program, Daemen College



## Keynote – 9:15-10:00 a.m.

**Kristen Fragnoli, MA, CPC**, She/Her/Hers  
CEO/Coach/Speaker Quest Potential, LLC

Kristen is the owner of Quest Potential LLC, offering leadership coaching and consulting for individuals and organizations. She is a Certified Professional Coach with 29 years of experience in higher education as a Professor and senior administrator.



Ms. Fragnoli has a deep understanding of current issues and practices impacting higher education including student retention and intervention, curriculum development, assessment and accreditation, high impact teaching pedagogy, strategic planning and professional development. She has expertise in human communication with experience in conflict management, leadership strategy, leading through change, effective team development, resilience and mentoring emerging leaders. As a leadership coach, she continues her life-long work supporting and guiding others as they build leadership skills and transform their lives.

She has a Master's degree in Human Communication from SUNY College at Brockport, has achieved *Academic Leadership* certification, certification in *Mediation, Conflict Resolution and Negotiation* from Cornell University, certification from Harvard Graduate School of Education in the *Immunity to Change* model and is a *Certified Professional Coach*.

## OLMSTEAD

**Session 1.1 Gotta Have Faith: The Impact of Religion On Study Abroad**

Religion can play a role in many students study abroad experiences and students may have concerns about how they will be able to practice their religion abroad and how they will be perceived. A study was conducted to seek, explore and gather information in regard to whether religion is considered an important factor to participants of Study Abroad programs. Eleven Higher Education Institutions in U.S.A. were targeted to participate in the study, but only eight engaged in the study. A total of 503 participants completed the survey in its totality. The study reflected the students perspective in regard to religion as whether it was a determining factor to study abroad and also would assist advisors in addressing students from various religious backgrounds throughout the study abroad advising and pre-departure conversations.

**Evelyn Rosario, Ed.D.,** She/Her/Hers, [rosaries@buffalostate.edu](mailto:rosaries@buffalostate.edu)  
Sr. EOP Counselor/Advisor, SUNY Buffalo State

## GOVERNORS

**Session 1.2 Traveled Pathways  
(Curriculum Guide Sheets for Undeclared Students)**

This concept creates articulation pathways based on successful college students who have already navigated their way through a particular transfer scenario. The transcripts from such students become a concrete pathway option for other students to follow if they wish.

**Mark Mazzone, He/Him/His,** [mazzone@ecc.edu](mailto:mazzone@ecc.edu)  
Academic Counselor, SUNY Erie

**Kira Love, She/Her/Hers,** [kiragosh@buffalo.edu](mailto:kiragosh@buffalo.edu)  
Director of Transfer Experience and Summer/Winter Sessions, University at Buffalo

## RED JACKET

**Session 1.3 Creativity, Art, & Innovation: Lessons for Advising**

Advisors encourage students to explore liberal arts courses to expand their knowledge, but how often do we consider such perspectives in our own professional lives? This session explores connections among creativity, art, innovation and advising. How do we allow ourselves to be creative and artistic in the workplace? Creativity can enhance critical thinking, problem solving, and engagement with students in new and meaningful ways. Art offers advisors tools for professional self-care, mindfulness, and connecting with students and colleagues. Innovation is the application of creativity to professional practice in ways that think outside of the box. Join advisors from across the region for an interactive discussion of how creativity, art, and innovation can shape and encourage advisors to engage in practices that benefit our students, institutions, and profession.

**John P. Sauter Jr., Ph.D.,** He/Him/His, [jps@niagara.edu](mailto:jps@niagara.edu), @johnpsauter  
Assistant Dean for Academic Affairs, Niagara University

**Chelsea O'Brien, She/Her/Hers,** [cmobrien@genesee.edu](mailto:cmobrien@genesee.edu), @ChelseaMDO1  
Coordinator of Tutoring & Academic Support, Genesee Community College

**Evan Pierce, He/Him/His,** [epierce@niagara.edu](mailto:epierce@niagara.edu), @NU\_GradStudies  
Associate Director of Graduate Studies, Niagara University

**Janeen Wilder, She/Her/Hers,** [jwilder@buffalo.edu](mailto:jwilder@buffalo.edu)  
Senior Academic Advisor, University at Buffalo



## Session 1.4 Community Partner Session: Opiate Overview and Narcan Education

WNY Advising is pleased to welcome Cheryll Moore from Erie County Department of Health to provide academic advisors information and training on the current opioid epidemic impacting our community and provide us with resources and guidance on how we can help.



**Erie County  
Department of  
Health**



**Public Health**  
Prevent. Promote. Protect.

### Learning Objectives

- The opioid epidemic in Erie County today – what happened?
- Signs and symptoms of an opioid overdose
- Good Samaritan Law
- ESAP and SEP
- Use of Narcan (naloxone) to reverse an overdose
- Reporting and follow up

Note: The workshop is open to all; anyone 16 and over is eligible to receive their own Narcan kit (dependent on NYSDOH supply availability); all will receive instructions on how to get Narcan at a pharmacy.

**John Gaeddert, MPH**

*Erie County Department of Health*

## A Conversation with Keynote Kristen Fragnoli

(Limited Capacity) An opportunity for a follow up chat with Kristen Fragnoli, our Keynote Speaker

**Kristen Fragnoli, MA, CPC**, She/Her/Hers  
*CEO/Coach/Speaker Quest Potential, LLC*

SPRING 2019

# #ACADV CHAT

January 8 & 22  
February 12 & 26  
March 12 & 26  
April 9 & 23  
May 14 & 28

12pm Central

**@AcAdvChat** 

Academic Advising Chat (@acadvchat) is a biweekly national twitter chat (Tuesdays at 1pm EST. Join the chats by following the #acadv hashtag in any of these three ways:

- Twitter Hashtag: #acadv
- #AcAdv TweetChat Room:  
<http://tweetchat.com/room/AcAdv>
- Tweetdeck Column: “#acadv OR @Acadvchat”: <https://tweetdeck.twitter.com/>

OLMSTEAD

**Session 2.1 Advising Through a Global Lens**

Are you looking for new advising approaches to connect with your international students? In this presentation, participants will learn what is meant by intercultural sensitivity, and how that translates into meeting students where they are at within the advising relationship. Participants will also learn and be able to share practical techniques to enhance their current advising competencies to better advise through a global lens.

**Cindy Wolfer**, She/Her/Hers, [cawvcs@rit.edu](mailto:cawvcs@rit.edu)  
Academic Advisor, Rochester Institute of Technology

GOVERNORS

**Session 2.2 Transforming First-Generation to Future Generation**

First-generation college students (FGCS) benefit from intentional academic advising practices that ensure a positive transition and promote academic success. It will provide a background on the benefits and barriers of first-generation college students. Student affairs professionals can enhance the transition, retention, academic success, and campus involvement of first-generation students through specific programming and services.

FGCS need advice and clarity on not only what classes to take, but also conversations about what their future can look like for life after college. It concludes with an interactive activity for everyone to discuss implementation and learning outcomes of the proposed intervention plans and to brainstorm other potential intervention programs or strategies for advising first-generation students.

**Ashley Scapillato**, She/Her/Hers, [ascapill@buffalo.edu](mailto:ascapill@buffalo.edu)  
Graduate Student, University at Buffalo

RED JACKET

**Session 2.3 Advising and Activism:****Engaging Authentically Within Communities and Higher Education**

Within higher education, academic advisors are finding it increasingly more difficult to remain silent in a world filled with so much injustice, often experiencing feelings of uncertainty, sadness, and anger. By getting involved with community organizing and activism, advisors are able to not only help to create sustainable change in their communities, but be better able to help their students who might struggle to make meaning of the injustices they see in the world on a daily basis.

**Danielle Johnson**, She/Her/Hers, [dmj23@buffalo.edu](mailto:dmj23@buffalo.edu)  
Coordinator/Advisor, Daniel Acker Scholars Program, University at Buffalo

PORTER/DEVEAUX

**Session 2.4 Narcan (Continued)**

**Attendees of Session 1.4 should expect this to be a double-session that spans Session Block 2 as well until 12:20pm.**

**John Gaeddert, MPH**  
Erie County Department of Health



**Session 2.4 Community Partner Session: Planned Parenthood****Having 'The Talk' with Advisees: Sexual and Reproductive Health Resources in WNY**

The sexual and reproductive health of our students might not be something we think about, or want to think about, but navigating these topics is a key aspect to academic success. Planned Parenthood of CWNy offers resources and education for youth, including college students, on how to navigate healthcare, consent, taking ownership over their sexual & reproductive health, and sexuality. This presentation will go over PPCWNy's clinical services (including payment assistance), education & outreach, and the concept of Reproductive Justice as a motivating force to addressing 'The Talk' into your advising repertoire.

**Christopher Culp** [christopher.culp@ppcwny.org](mailto:christopher.culp@ppcwny.org)  
Planned Parenthood, Western New York

**Lunch / Awards / Fair – 12:10 p.m.-1:10 p.m.**

*Join us in the Cataract Room for lunch, the Sarah J. Piraino New Advisor Award Ceremony and an opportunity to network with your colleagues from around the region.*



*\*The Basket Benefit will be open during lunch.  
Baskets located in Grand Ballroom.*



*\*The Community Partner Fair will be open during lunch through 3pm today. Gather stamps on your passport to win a prize!*

- *Big Brothers, Big Sisters of Erie, Niagara & Southern Tier*
- *Evergreen Health Services*
- *Jericho Road Community Health Center*
- *Junior Achievement of Western New York*
- *Native American Community Services of Erie & Niagara Counties, Inc.*
- *Pride Center of Western New York*
- *Planned Parenthood of Central & Western New York*

PORTER/DEVAUEX

### **Session 3.1 Working with Native American Students: Cultural Considerations, Importance of Historical Underpinnings, & Indigenizing the Advising Process**

How do many Native American students differ from other racial and ethnic groups? What similarities exist? What are the impacts of historical and related factors that personnel in post-secondary institutions should be aware of? Are “mainstream” assumptions of what motivates college students apply to Native students? This presentation will provide an overview of some critical aspects of history that have impacted Indigenous students, as well as some of their goals that college student personnel professionals should be aware of. Some basic assumptions, lack of awareness, and/or misconceptions of Native people, as well as American and Canadian history, will be presented and explored. A short, 6-minute video will be screened to help explain the complexity of these dynamics and what this discussion means for institutions of higher learning.

**Pete Hill**, He/Him/His, [phill@nacswny.org](mailto:phill@nacswny.org)

*"All Our Relations" Project Director*

*Native American Community Services of Erie & Niagara Counties, Inc.*



GOVERNORS

### **Session 3.2 FAST Summer Bridge Program**

This program seeks to demonstrate the Fundamental Academic Skills Training (FAST) six week summer bridge program through UB's Athlete Academic Affairs office. The presenters will describe the who, what, where, when, and why of the FAST program along with 2018 highlights. We will wrap up the presentation with a group discussion of best practices for summer bridge programs in the WNY area.

**Melanie Bliz**, She/Her/Hers, [mwarren2@buffalo.edu](mailto:mwarren2@buffalo.edu)

*Assistant Director and Learning Specialist, University at Buffalo*

WHITNEY

### **Session 3.3 Advising in Graduate and Professional Programs: Connecting Students through Global Programming**

Are you interested in advising and planning co-curricular experiences for students in graduate and professional programs? Is your school or department exploring collaborative partnerships with offshore universities to offer scholarly visit exchanges? In this session, we will share our experiences as graduate advisors hosting short-term visits for graduate students.

Our session will provide details regarding collaboration with offshore universities and then focus on hosting offshore students on campus for short-term scholarly experiences. We will include details for the exchange visitor invitation and application process. In addition, we will focus on planning logistics for the visiting students including options for housing, transportation, meals, cultural activities and educational sessions. This presentation will highlight three cases of graduate scholarly visit experiences that have occurred in the University at Buffalo School of Management within the past five years.

**Julia Braun**, She/Her/Hers, [juliab@buffalo.edu](mailto:juliab@buffalo.edu)

*Associate Director of Student Services, University at Buffalo*

**Kara Lanuti**, She/Her/Hers, [kkolpack@buffalo.edu](mailto:kkolpack@buffalo.edu)

*Assistant Director of Global Programs, University at Buffalo*

**Jennifer Musone**, She/Her/Hers, [jlmusone@buffalo.edu](mailto:jlmusone@buffalo.edu)

*Assistant Director of Student Services, University at Buffalo*

RED JACKET

## Session 3.4 Overly Optimistic: The Downfall of High Achieving Students

Advising high achieving optimistic first year students involves more than just course planning and career exploration. Sometimes student's optimism toward their college level courses is based on their success in high school, but not college level experience. Restructuring their learning systems and changing their perspectives through attributional retraining can mean the difference between a successful freshman student and a student spiraling out of control. Using Haynes et al. study "Reducing the Academic Risks of Over-Optimism" we'll dive into the dangers of overly optimistic students and the basics of attributional retraining.

Advisors get lost when high achieving high school students struggle their first semester. We will provide specific examples of how to impact students through attributional retraining that advisors can implement immediately.

**Samantha Calabrese**, She/Her/Hers, [scalabre@buffalo.edu](mailto:scalabre@buffalo.edu)

*Assistant Director of Enrollment Management and Special Events, University at Buffalo*

**Jason Gilbert**, He/Him/His, [jdgilber@buffalo.edu](mailto:jdgilber@buffalo.edu)

*Academic Advisor, University at Buffalo*

**Connie Hanel**, She/Her/Hers, [cchanel@buffalo.edu](mailto:cchanel@buffalo.edu)

*Manager of the Undergraduate Learning and Community Center, University at Buffalo*

OLMSTEAD

## Session 3.5 Community Partner Session: LGBTQ Cultural Competency and the Experience of LGBTQ Students

The Pride Center offers LGBTQ Cultural Competency Trainings and presentations to businesses, academic organizations, government agencies, and organizations interested in having members of their staff trained on being sensitive to the thoughts, feelings, and experiences of their LGBT customers/clients/students and co-workers.

Our curriculum is tailored to meet the needs of those requesting the trainings. Topics that are addressed include the basics of appropriate language, definitions of terms, deconstruction of stereotypes, and more specialized issues, as needed. This type of training helps to address considerations such as improving communication, creating safer space, developing tolerance, and enhancing learning and work environments.

**Rachel Parrino**, She/Her/Hers, [rparrino@pridecenterwny.org](mailto:rparrino@pridecenterwny.org)

*Engagement & Education Specialist, Pride Center WNY*



Grand Foyer

## Soft Pretzel Break – 1:55-2:25 p.m.



*Join us for a little afternoon break to enjoy some soft pretzels & networking.*

*Note: Tickets for the Basket Benefit are available until the end of the pretzel break.*

**Session 4.1 Community Partner Session: Crisis Services**

Crisis Services' Advocate Department provides services to survivors of domestic violence and sexual assault in the context of college students. In this presentation, we will discuss how advisors might be able to best handle or support a student who discloses interpersonal violence.

**Ashley Amidon**, Crisis Services  
Supervising Counselor, Advocate Department  
**Sam Vaughn**, Crisis Services  
Supervising Counselor, Advocate Department  
<http://www.crisisservices.org>

**Session 4.2 Social Media in Advising**

Today's students, known as the "net generation," have grown up with the ability to get information with one click. Traditional forms of advising are no longer the only medium and professionals should be asking how we might use social media and technology to engage and advise our students. This session will present two sides to this conversation to understand the possibilities and the precautions in using technology in advising practices. This interactive session will allow for an open forum to discuss current best practices and recommendations for using social media as an advisement tool.

**Kaeleigh Peri**, She/Her/Hers, [kperi@buffalo.edu](mailto:kperi@buffalo.edu)  
Graduate Coordinator, University at Buffalo

**Session 4.3 Community Partner Session:**  
**Sexual Health in the Age of Biomedical Prevention**

This presentation will provide an overview of where things are with HIV treatment and prevention, including some of the newer messaging around it. Additionally, advice will be provided on directing students who disclose their status to some of the supportive services as well as scholarships that are available for people living with HIV. Other services available in the area will be highlighted, as well as how to make a referral, when appropriate. Aside from HIV, Evergreen Health Services offers Trans Care and Drug User Health.

**Michael Canty**, [mcanty@evergreenhs.org](mailto:mcanty@evergreenhs.org)  
Field Educator, Evergreen Health  
[www.evergreenhs.org](http://www.evergreenhs.org)





RED JACKET

## Session 4.4 Building an Academic Learning Center

Online courses, stadium seating, commuting students and digital access courses creates a need for universities and small colleges to look for ways to provide opportunities of belonging. We will outline how we funded, designed, marketed and service students in their quest for academic success and connectedness. We will provide specific examples of different strategies to incorporate into an academic support center including unique programs with realistic approaches that deliver a safe place to learn. We will also demonstrate how the center interacts with the academic advisors as a resource to managing their student caseload. We will include data on programing with advisor and student feedback.

**Connie Hanel**, She/Her/Hers, [cchanel@buffalo.edu](mailto:cchanel@buffalo.edu)

*Manager of the Undergraduate Learning and Community Center, University at Buffalo*

**Maggie Herdzik**, She/Her/Hers, [mmherdzi@buffalo.edu](mailto:mmherdzi@buffalo.edu)

*Lead Learning Center Associate , University at Buffalo*

OLMSTEAD

## Session 4.5 Leadership and Management

This presentation focuses on management and leadership skills for new program/department leaders, or for current leaders who would like strengthen their leadership and management skills. The presentation is interactive and the speaker invites questions, new ideas and perspectives throughout the PowerPoint presentation. The content focuses on using positive influences to effect positive changes/improvements in personnel and programs in general. Additional information regarding national leadership institutes is also provided and discussed.

**Christina Spink-Formanski** , She/Her/Hers, [formanst@dyc.edu](mailto:formanst@dyc.edu)

*Director of the Learning Center and HEOP, D'Youville College*

## Networking & Benefit Drawings – 3:35-4:15 p.m.

Grand Ballroom

Join us in the Grand Ballroom for some end of the day networking.  
At 3:45 p.m. winners of the Basket Giveaway will be announced.



***A special thank you to everyone who planned, supported, donated and volunteered to make the WNY Advising Conference a success.***

## After the Conference



### Post Conference Survey

Please be sure to complete our post conference survey which we use to evaluate and improve the conference each year.

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### Presentations & Handouts

Visit our archive to view presentations and handouts from today's conference as well as our past conferences.

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### 2019 Committee Members

- Tiffany Hamilton, Daemen College  
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- Heather Hagenbuch, University at Buffalo
- Tiffany Hamilton, Daemen College
- Denise Hurst, SUNY Erie
- Elizabeth Kerr, Villa Maria College
- Heather Martin, SUNY Erie
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- Janeen Wilder, University at Buffalo
- Adriane Williams, Daemen College
- Xiao Yuan, Niagara University



### Join the Committee

[wnyadvising.weebly.com/committee.html](http://wnyadvising.weebly.com/committee.html)

WNY Advising's mission is to foster collaboration and networking among advisors and higher education professionals in the greater Western New York (WNY) area and beyond. WNY Advising has evolved beyond its role as a conference provider into a professional development resource and event hub for advising and connect with each other. It also acts as a repository for advising, career, social justice, technology and professional development resources.

### Conference Updates

- Updates, Information, Committees

### Professional Development Resources

- Professional Development, Social Justice, Social Media Tips, Organizations, & Events

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