

Writing Your Own Ballad: Creating a Professional Development Plan

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Agenda

- Introductions
- Theoretical Background
- Overview of Employment Trends in Higher Education
- Definition of Professional Development(PD)
- □ Why a PD plan is important
- □ What is a PD Plan?
- Components of a Good PD Plan
- □ Creating Your PD Plan-Competencies
- Strategies to Get Started
- □ Collaborating with Your Supervisor
- Examples of PD Activities
- □ Activity
- Documenting Your PD
- □ Things to Keep in Mind
- □ **Q** & A

Theoretical Background

Marcia Baxter-Magolda (2001) identified four phases in the journey of **Self-Authorship**:

- Phase 1: **Following Formulas** Young adults follow plans laid out to them by outside forces, and gain approval from those around them
- Phase 2: **Crossroads** Individuals begin to recognize that the plans they have followed have not led them to where they want to be. They also become dissatisfied with following others' plans for them.
- Phase 3: **Becoming the Author of One's Life** People recognize their ability to choose their own beliefs and stand up for them, despite outside opposition.
- Phase 4: **Internal Foundation** Young adults are grounded in their belief systems, and are open to changing their plans to achieve their goals.

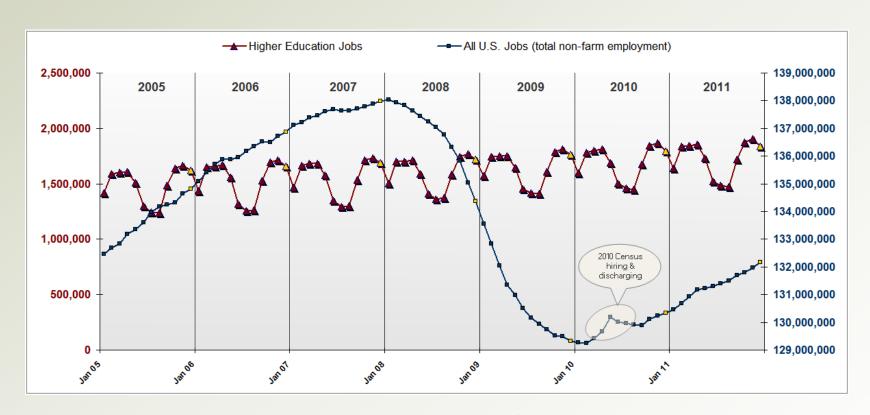
Theoretical Background (Cont.)

Nancy Schlossberg (1984) identified four major sets of factors that helps people cope with *Transition*, which include the 4 S's:

- **Situation**: What was the catalyst for the transition? Is the transition timely in one's life?
- **Self**: Personal and demographic factors that influences how a person sees his or her life.
- **Support**: The social support that a person has their lives that will help to make the transition successful (intimate relationships, family units, networks of friends, and institutions and communities).
- **Strategies:** Developing plans that modify a current situation, understand the meaning of the transition taking place, and managing the stress that develops after the transition takes place.

Higher Education Employment Overview

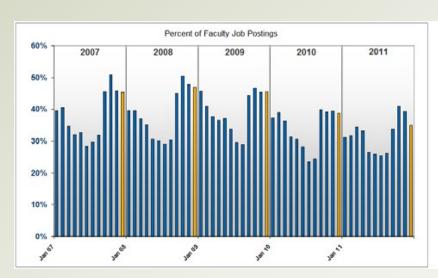
Higher Education Jobs Compared to All U.S. Jobs (Monthly)

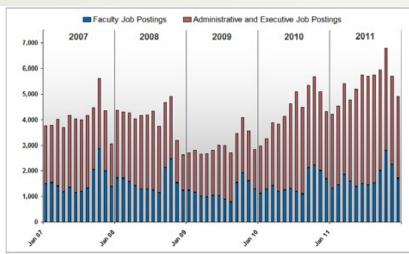


Source: HigherEdJobs, based on U.S. Department of Labor / Bureau of Labor Statistics data (Note: Yellow markers are December data and presented for ease of year-over-year comparison.)

Higher Education Employment Overview

Faculty Job Postings compared to Administrative and Executive Job Posting





Source: HigherEdJobs postings from continuing unlimited posting subscribers

What is Professional Development(PD)?

- □ Professional development is defined as "the process of improving staff skills and competencies needed to produce outstanding educational results for students" (Hassel, 1999).
- Professional development is a philosophical approach, not an event."The term refers to all activities that increase, enhance, and revitalize the professional knowledge and skills of all campus personnel

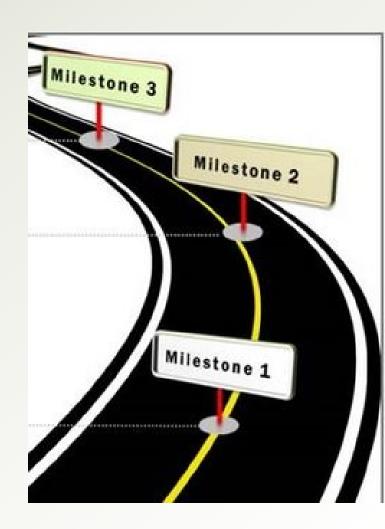
(http://www.es.vccs.edu/pdf/intranet/professional_development_plan.pdf).

Why is Professional Development So Important?



What is a Professional Development (PD) Plan?

A PD plan is a roadmap to assist you in getting to the next level. The plan should identify goals, growth opportunities and strategies for skill development.



A PD Plan includes:

GOALS

I will....

In what area.....

And then.....

Components of a Good PD Plan

Balances Indiv.
Needs with
Institutional
Needs

Includes documentation of outcomes

Identifies Strengths & Weaknesses

> **Professional Development**

Includes reflection on learning and growth

Creating Your Professional Development Plan Competencies

| Technical Knowledge & Skills | Knowledge of Higher Education |
|--|--|
| Career Advising Knowledge and Skills | Communication and Interpersonal Skills |
| Foundations Knowledge | Experience that Sets Advisors Apart |
| College Student Characteristics | |
| Knowledge and Application of Advising Policies | |

Strategies to Get Started

- Recognize the value you bring to your boss, students, and your college/university program.
- □ Enhance your status.
- Nurture and expand your professional network.
- Partner with your boss to take on greater responsibility.
- Set short-term goals for your professional growth.

Collaborating with Your Supervisor

- Consult on an annual basis
 - Create your PD plan in consultation with your supervisor

Consider ways to collaborate

Examples of PD Activities

| Join NACADA *Specialized Professional Associations | Teach a course | Attend a workshop or webinar |
|---|---|------------------------------------|
| Take a class or pursue an advanced degree | Join the executive board of a committee | Obtain a certificate |
| Learn grant writing | Learn new ways of using technology | Present at a national conference |
| Conduct action research | Form partnerships | Develop an advising research team |
| Publish an article | Coach and mentor | Become an editor for a publication |

Activity



Documenting Your Professional Development



Things to Keep in Mind About Your PD Plan

- Your PD plan is an evolving document.- it can change as you grow and meet your goals.
- Your PD plan should be reviewed and modified annually with input from supervisor and colleagues.

Once you have your plan laid out:

- □ Ask Questions! Make every opportunity a learning opportunity.
- □ LISTEN!
- Don't forget that whatever you do, you represent your department and your institution.
- Don't join more committees or get involved with more projects than you can handle.
- □ Don't forget to do your job!



Sources

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